





Signs

**S-H-A-R-K**

**There was an fish made of cartilage,  
And Shark was his name-O.**

S-H-A-R-K  
S-H-A-R-K  
S-H-A-R-K

Sing to  
the  
tune of  
BINGO

**And Shark was his name-O.**

*(Repeat and have students clap for S instead of saying the letter. Repeat again and replace the letters S-H with claps. Keep repeating until the last verse is all clapping without speaking the letters)*

*Written by Cindy Martin*

The **S** (sing 3x)  
Subject: "Little White Duck"

There are eight tentacles  
Swimming in the ocean,  
Eight tentacles making a commotion  
Who could belong to so many feet?  
The octopus does and they help him eat.

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Swimming in the ocean,  
Eight tentacles making a commotion  
Who could belong to so many feet?  
The octopus does and they help him eat.

There are eight tentacles  
Swimming in the ocean,  
Eight tentacles making a commotion  
Who could belong to so many feet?  
The octopus does and they help him eat.

Swish, Swish, Swish

Hands in the air  
on "Who", like  
you're asking a  
question.

Alternate  
hands to  
mouth on  
"help him eat."

Hands move together, side to  
side on "swish, swish, swish"

**5 Little Fish (by Jack Hartmann) Song**

*(All students sing and hold up their fingers. I suggest buying his CD and playing the song in the background, or if your stage area is set up to play is YouTube video in the background. Choose 3 students who will hold the signs high when it is their part.)*

Hold up your hand – move your fingers to the beat  
These are the fish swimming in the sea  
When we start out let me see just one  
Whoops say "hello" means another fish has come  
One little fish swimming in the sea  
Splishing and a splashing rockin' to the beat  
Here comes another fish, whoops say "hello"  
Two little fish swimming in a row  
Two little fish swimming in the sea  
Splishing and a splashing rockin' to the beat  
Here comes another fish, whoops, say "hello"  
Three little fish swimming in a row  
Three little fish swimming in the sea  
Splishing and a splashing rockin' to the beat  
Here comes another fish, whoops, say "hello"  
Four little fish swimming in a row  
Four little fish swimming in the sea  
Splishing and a splashing rockin' to the beat  
Here comes another fish, whoops, say "hello"  
Five little fish swimming in a row  
Five little fish swimming in the sea  
Splishing and a splashing rockin' to the beat  
Five little fish swimming in a row  
Let's wave good-bye 'cause whoops there they go (repeat)

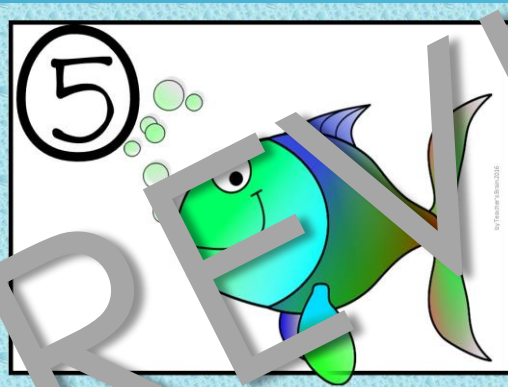
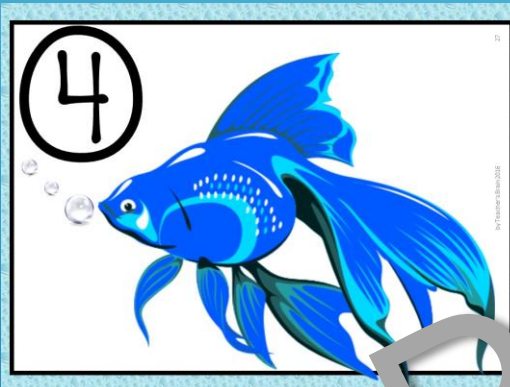
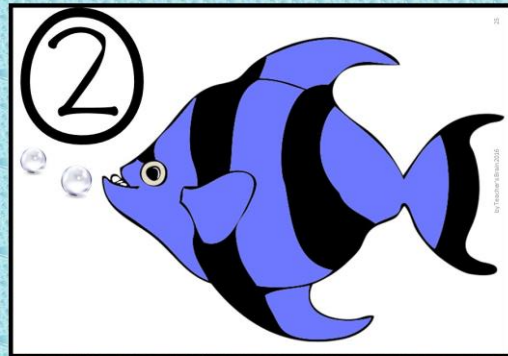
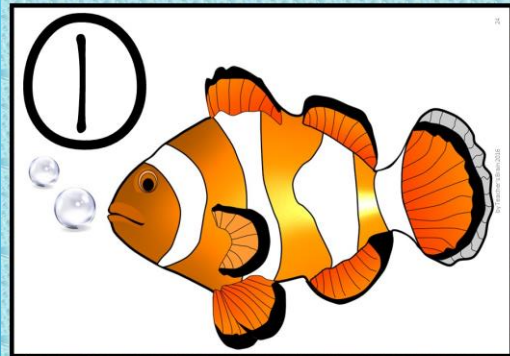
**Closers** (Choose two students to close the show. Place them in the front row, right side. The "Closers" move to the center of the stage.)

**Student 1** "Thank you for coming to our Ocean Festival!"  
**Student 2** "We hope you learned a lot. Now it's time to EAT!"  
(You could add another student if you want to remind parents to: "At this time please turn the volume of your cell phones back ON. We hope you took lots of pictures to share with friends on Facebook!")  
(The "Closers" walk back to their regular line-up.)

**Bow & Curtisy**  
(curtain closes)

- One teacher walks students back to class, and the other thanks the parents for attending and for their continuous educational support. Then the teacher can tell parents to meet their children in a few minutes back in the classroom, if you are not already in the classroom.
- Don't forget to pick up the posters, turn off any spot lights, etc..
- Meet parents back in the classroom to enjoy lunch with their child. Have some of the student's work hanging up so students can show their parents what they have been working on recently. You can also make cute ocean theme art that you laminated to have at their desk as a placemat.





PREVIEW

**Crustacean Life**  
 (Tune: Old MacDonald Had A Farm)

I'm a crustacean in the Ocean  
 E-I-E-I-O  
 And in the ocean there was a shrimp  
 E-I-E-I-O  
 With a swish swish here  
 And a swish swish there  
 Here a swish, there a swish  
 Everywhere a swish-swish  
 I'm a crustacean in the ocean  
 E-I-E-I-O

*Move hands side to side "swish" motion*

I'm a crustacean in the O-  
 E-I-E-I-O  
 And in the oc-

*Move fin-like -*

---

**Jellyfish, Jellyfish**  
 (Tune: Twinkle, Twinkle, Little Star)

Jellyfish, Jellyfish, I love you,  
 You're not a fish, no brains all goo.  
 In the water I saw you,  
 Glowing beautiful like you do,  
 Jellyfish, Jellyfish, I love you,  
 How'd you sting me through my shoe?

OUCH!

*Written by Cindy Martin*

**5 Little Fish Lyrics**  
 By Jack Hartmann  
<https://www.jackhartmann.com/album/kindergarten-songs-ive-got-music-in-me/>

Five Little Fish Activity – Follow the movement words and pretend your five fingers are the little fish. One by one add a finger – wiggle, swim, splash and splash them to the beat. Wave good-bye at the end of the song and let your five little fish swim quickly behind your back – it's fun!

Hold up your hand – move your fingers to the beat  
 These are the fish swimming in the sea  
 When we start out let me see just one  
 Whoops say "hello" means another fish has come  
 One little fish swimming in the sea  
 Splishing and a splashing rockin' to the beat  
 Here comes another fish, whoops say "hello"  
 Two little fish swimming in a row  
 Splishing and a splashing rockin' to the beat  
 Here comes another fish, whoops, say "hello"  
 Three little fish swimming in a row  
 Three little fish swimming in the sea  
 Splishing and a splashing rockin' to the beat  
 Here comes another fish, whoops, say "hello"  
 Four little fish swimming in a row  
 Four little fish swimming in the sea  
 Splishing and a splashing rockin' to the beat  
 Here comes another fish, whoops, say "hello"  
 Five little fish swimming in a row  
 Five little fish swimming in the sea  
 Splishing and a splashing rockin' to the beat  
 Five little fish swimming in a row  
 Let's wave good-bye 'cause whoops there they go (repeat)

**Baby Shark Song**  
 Baby Shark do-do-do-do-do-do  
 do-do  
 Baby Shark do-do-do-do-do-do  
 do-do  
 Baby Shark do-do-do-do-do-do  
 do-do  
 Baby Shark! (A silent pause before you start the next verse)

Mama Shark do-do-do-do-do-do  
 Mama Shark do-do-do-do-do-do  
 Mama Shark do-do-do-do-do-do  
 Mama Shark!

Daddy Shark do-do-do-do-do-do  
 Daddy Shark do-do-do-do-do-do  
 Daddy Shark do-do-do-do-do-do  
 Daddy Shark!

Grandma Shark do-do-do-do-do-do  
 Grandma Shark do-do-do-do-do-do  
 Grandma Shark do-do-do-do-do-do  
 Grandma Shark!

*(swimming motion)*  
 I went Swimming do-do-do-do-do-do  
 I went Swimming do-do-do-do-do-do  
 I went Swimming do-do-do-do-do-do  
 I went swimming!

*(hand to your head, looking for something)*  
 Saw a shark do-do-do-do-do-do  
 Saw a shark do-do-do-do-do-do  
 Saw a shark do-do-do-do-do-do  
 Saw a shark!

*(Slower and more quietly, as if sneaking away)*  
 Swim Away do-do-do-do-do-do  
 Swim Away do-do-do-do-do-do  
 Swim Away do-do-do-do-do-do  
 Swim Away!

*(Faster swimming motion)*  
 Swimming Faster do-do-do-do-do-do  
 Swimming Faster do-do-do-do-do-do  
 Swimming Faster do-do-do-do-do-do  
 Swimming Faster!

*(Original tempo, jazz hands)*  
 Safe at last do-do-do-do-do-do  
 Safe at last do-do-do-do-do-do  
 Safe at last do-do-do-do-do-do  
 Safe at last! (Hands up High on the word "last")



### PARTS

There are 14 parts even though every student participates with the signs. Use this form to keep track of who has what part.

OPENERS #1 \_\_\_\_\_ #2 \_\_\_\_\_

S-H-A-R-K (5 Sign Holders)

S \_\_\_\_\_  
H \_\_\_\_\_  
A \_\_\_\_\_  
R \_\_\_\_\_  
K \_\_\_\_\_

Fish #1 \_\_\_\_\_  
Fish #2 \_\_\_\_\_

Cab #1 \_\_\_\_\_  
Cab #2 \_\_\_\_\_

Little Fish Song (5 Fish Sign Holders)

1 Fish \_\_\_\_\_  
2 Fish \_\_\_\_\_  
3 Fish \_\_\_\_\_  
4 Fish \_\_\_\_\_  
5 Fish \_\_\_\_\_

CLOSERS #1 \_\_\_\_\_ #2 \_\_\_\_\_

*Written by Cindy Martin*

### Themed Food List

(Ask parents to donate the food. As always, check on food allergies with your students.)

 Octopus Hotdogs  
Shrimp  
Crab Dip  
Goldfish Crackers (in a sand bucket)  
Jelly "Sand"wiches (cut into fish shapes with a cookie cutter)  
Shell Pasta Salad  
Deviled Eggs (with boat sails on top)  
Watermelon (cut it to look like sharks teeth)  
Blueberries (label them as fish eggs)  
Sand Dollar Cookies  
An Ocean Cake  
Blue Jello with Gummy Fish

*(Remember to assign parents to bring plastic ware, plates and napkins.)*

Invite parents to come up with their own ideas. You would be surprised how creative they can be!

*Written by Cindy Martin*

### TIPS:

- Signs Should be Placed Face Down on Floor (Have a teacher who walks across the stage after they are used and collect the signs from each student. Then the students walk back to their assigned spot. If you rather, you can have student's place the signs back down on the floor. I prefer the teacher to pick them up because of the possibility of students slipping on the signs.)
- Send home invites home early enough so parents can get off work if needed.

### YOU ARE INVITED

Our class has been learning about ocean life. They have worked hard learning songs and poems. We would like to invite you to share what we have been learning about by having an **Ocean Festival**. Students will perform a musical play. Bring your cameras! After the show we want to invite you to eat with your child. You can see your child's classroom.

Where: \_\_\_\_\_  
Date: \_\_\_\_\_  
Time: \_\_\_\_\_

Your food signments \_\_\_\_\_  
If you have an Ocean Themed idea, please feel free to share it with me, and we can change your signment.

Name of student: \_\_\_\_\_  
Number of people attending: \_\_\_\_\_  
Yes, I will attend. \_\_\_\_\_  
No, I can't attend. \_\_\_\_\_

Send this packet to the teacher by \_\_\_\_\_


**RSVP**

### INSTRUCTIONS

You will send a letter to the parents asking them to send in Ocean Themed food. (see suggested Themed Food List) Have them drop it off in the classroom before the show. This gives them a chance to eat with their child, and see some classwork your students have accomplished.

Make a folder to keep all of your printables in this packet in order. Make it a bright color to easily locate. I also make them for the other teachers.

Take pictures of the students with their families. Send them home at the end of the school year for a gift.



### DECORATIONS

Have the students make OCEAN murals out of bulletin board paper and paint.

Use cardboard to paint ocean waves to decorate the stage.

Cut large ocean animals out of butcher paper (two) and have kids color or paint both. Staple and stuff with crumpled paper in between. Hang them from the ceiling.

### Questions and Answers:

**How long do we have to rehearse?**  
Three weeks is plenty of time to begin rehearsal. When a whole grade level is participating, I have each class practice one time together (so they all see the moves once correctly in the beginning.) Then I have them practice the songs in their own rooms daily for a week. (15 minutes) Next, together in one room everyday for a week (about 30 min.) Then you will need 2 or 3 rehearsals on the actual stage, and one "Dress Rehearsal" where they use signs, wear their costumes... (please remember the day of rehearsal almost always falls apart, but they will pull it together the day of the show, if you practiced.) At this age, they are adorable even if they mess up.

**How do I decide where to put the students?**  
If it's just your class, have them line up in two rows (window style in the back) if a whole grade level is performing, I suggest chunking the whole class together in 3 or 4 rows, so you can tell the parents, "Sit on the left class looking at the stage."

**What do I have them wear?**  
All students should wear something even if it is just the headbands provided in this packet. You can have your class wear the same color. For example, everyone wears blue. Have the crabs, wear red. Find out early if any parents are good at making costumes. Maybe they could make more elaborate costumes. When we perform as a whole grade level, I have the teacher choose an animal or worry about how they dress their own class for the show.

**I don't have parents who participate. Can I still do a play?**  
Absolutely! Put on a show for another classroom and invite your administrators.

**Where should I have it?**  
The front of your classroom or on your school's stage.

**What if someone is absent?**  
Have a couple students who volunteer to fill in aware of their responsibility, if someone is absent. After the practice, students become more comfortable with volunteering to do a part.

\*\*\*\*\* Feel free to contact me with any further questions. Click "Ask a Question" @ <https://www.teacherspayteachers.com/Store/TeachersBrain>

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Teacher/Volunteer Name: \_\_\_\_\_

(Make a copy for each teacher, if you are doing a group performance instead of just a single class.)

### FILL IN TEACHER'S NAMES OR VOLUNTEERS TO DO THE FOLLOWING:

\_\_\_\_\_ will collect the signs after each song

\_\_\_\_\_ will stay on the side to watch and pull out behavior problems

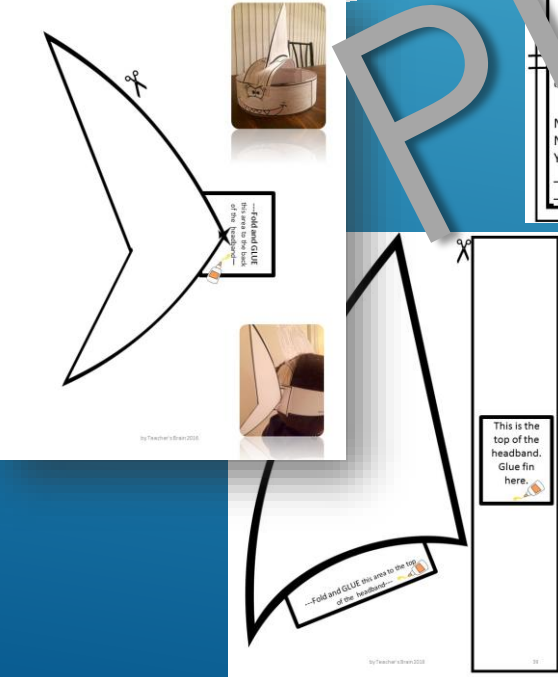
\_\_\_\_\_ is in charge of lighting

\_\_\_\_\_ is going to open the curtain

\_\_\_\_\_ will do music and hand motions

\_\_\_\_\_ will exit the students off the stage at the end of the show

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PREVIEW

Everything You Need!





Signs



### STAGE LINE UP

Use this to fill out where you will place each student.  
If it's just one class, you really only need one or two rows. If you are performing as a grade level, use 3 to for rows and 4 to mark classes together across the stage to make it easy for parents to sit directly in front of the child's class.


Notes:

# Printable Program

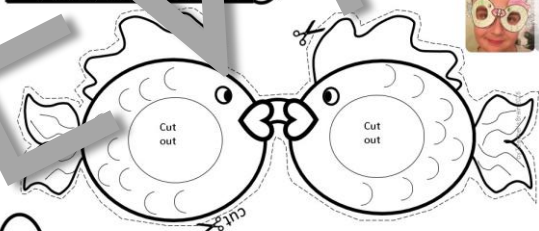


A Special Thanks to all the students, families, and staff members who helped make this program possible! It is because of your support in education that makes a difference in children's lives forever!



## Welcome to the OCEAN FESTIVAL

### Fish Glasses



Directions: Copy on card stock, color and cut the glasses out. Cut out the lenses. Attach the sides to the back of the frame after folding and measuring by using tape to keep in place.

## Welcome to the OCEAN FESTIVAL Program

OPENERS - Welcome Families

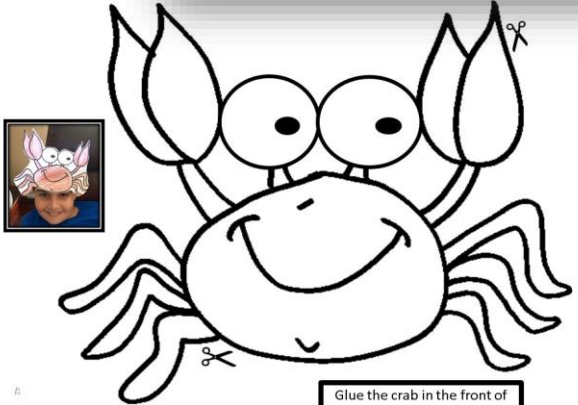
- S-H-A-R-K SONG (Tune: BINGO)
- Jellyfish Ouch Poem (Tune: Twinkle, Twinkle, Little Star)
- Crustacean Life Song (Tune: Old McDonald had a Farm)

Who Let the Crabs Out?  
**TWO CAUTIOUS CRABS**

- Baby Shark Song
- The Octopus (Tune: "Little White Duck")
- 5 Little Fish Song (by Jack Hartmann)

Bows & Curtises

CLOSING

Glue the crab in the front of the headband.

### Crab Headband

Cut out, attach two strips to the Crab strip with glue, cut the crab out, and glue the headband. (See sample)


Crab Here

Name: \_\_\_\_\_

Headband

Headband

## CREDITS



Jack Hartmann's Hop 2 If Music  
Office (727) 393-7012  
(888) 219-2646  
Fax: (727) 501-1234

<https://www.jackhartmann.com/> - Web Site (Visit for great resources.)

<https://www.youtube.com/watch?v=0P41P-FQHGs> - Five Little Fish Video

<https://www.jackhartmann.com/album/kindergarten-songs-ive-got-music-in-me/> - Purchase the Music

Scuba Girl Clip Art by [Clipart Queen](#)

<https://www.youtube.com/watch?v=da2JrWbKvI0>  
BABY SHARK SONG (if you want to watch for practice)

